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GOVERNMENT DEGREE COLLEGE
NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade
(Affiliated to DR.B.R.Ambedkar University)



COMMUNITY SERVICE PROJECT

2021-2022



GOVERNMENT DEGREE COLLEGE

NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade
(Affiliated to DR.B.R.Ambedkar University)



PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION

AP::VIJAYAWADA

Present: Sri Pola Bhaskar, IAS.

Rc.No.3/CCE-Acad.Cell-Policies/AC-6/2022

Dt: 16-05-2022

Sub: Revised Choice Based Credit System- 3/4 year conventional degree Programmes – Community Service Project /internship/Apprenticeship /On the Job Training – Standard Operating Procedure (SOP) to be followed- reg.

Ref: 1. G.O MS.No.9, Higher Education (EC) Dept. dt:11/03/2022
2. Guidelines for the Community Service Project, issued by APSCHE
3. APSCHE-Revision of syllabus under CBCS with effect from 2020-21-Guidelines -Corrigendum issued vide Lr.No.APSCHE /AC /CBCS-2019-20/Review/22 Dt. 25.03.2022

As per the orders of the Government cited in the 1st reference, there shall be mandatory internship for all UG programmes for 10 months – 1st Internship (Community Service Project) after the end of 2nd semester examinations, 2nd Apprenticeship/ Internship / On the Job Training after the end of 4th semester examinations and the 3rd and final Apprenticeship / Internship / On the Job Training in 5th or 6th semester to ensure that the students develop hands on technical skills which will be of great help in facing the world of work along with developing social consciousness and compassionate commitment towards the neighbourhood.

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

The following Standard Operating Procedure shall be followed for the implementation of Community Service Project (1st Internship) in all Government Degree Colleges in the state duly following the Guidelines given by APSCHE vide reference no.2 cited.

Standard Operating Procedure (SOP) for Community Service Project (1st Internship)

I Duration:

The Community Service Project shall be held after the completion of 2nd semester examinations, i.e during intervening summer of 2nd semester and 3rd semester for the duration of 4 weeks (100 Hours). For the students who are admitted in first year for the academic year 2021-22, the Community Service Project can be done anytime during III to VI semesters, including on weekends or holidays, completing the mandatory 4 weeks as per the APSCH Guideline – Corrigendum cited vide reference no.3.

II Schedule:

- ❖ Socio-Economic Survey of the Village/Habitation (One weeks)
- ❖ Community awareness campaign (One week)
- ❖ Main Project Implementation (One week)
- ❖ Project Report writing (One week)

III Implementation of the CSP:

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- Each faculty member is to be assigned with a class/ section/ group of 10 to 15 students depending upon availability of the faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.
- All the Regular, Contract, Guest faculty shall be involved in CSP as faculty – mentor for a group of students.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc in an adopted village. Students shall be given choice to take up CSP in the habitation or village or municipal ward of their own choice/convenience.
- The Community Service Project is a twofold one –
 - ❖ First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. For ex., a

student of Arts will focus on socio-economic conditions, social survey and about the Government's social security schemes. A student of Sciences could take up a survey on the health and hygiene conditions of that habitation, similarly, with other subject areas too. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.

- ❖ Secondly, the student/s could take up a project work related to their domain or subject area.

IV Role of the Teacher/Mentor:

- a) The faculty mentor shall provide necessary orientation and training for the students on methodology for survey, preparation of questionnaire, maintenance of Log Book, Project report and writing etc.,
- b) To assign a village/ habitation/ municipal ward to each student as per the choice of the student/convenience.
- c) To guide the students in conducting socio economic Survey in the assigned village/ habitation/ municipal ward.
- d) To guide the students to take up Community awareness campaign/special camps and to act as resource person when required.
- e) To verify and countersign the Log Book of each student
- f) To guide the students in implementation of the project and Project report.
- g) To evaluate the project and award the grade based on the active participation of the student as per the assessment methodology

V Procedure:

1. Socio-Economic Survey of the Village/Habitation – log book

A group of students under the guidance of faculty mentors conduct a Socioeconomic Survey of the Village/habitation. They will interact with people to acquire basic knowledge on the project chosen for study and conduct the survey using a structured questionnaire.

2. Community awareness campaign

The students group takes up community awareness campaigns based on the above survey conducted by identifying the problems or vulnerable

issues. They may also conduct house to house campaign on socially relevant theme. Ex: Government welfare programs, health care, consumer protection, food adulteration, digital transactions, information sources, etc.

3. Project Implementation

A group of students choose a topic related to their subject area and conduct a Project which includes, Data collection, interviews, internship in any select unit or department.

4. Project Report

The student should submit a project report duly signed by the mentor.

VI Assessment Methodology:

- ❖ There will be only internal evaluation for CSP internship.
- ❖ The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.
- ❖ The assessment is to be conducted for 100 marks.
- ❖ 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- ❖ **Assessment Components:**

S.No	Assessment Component	Max Marks
1.	Project Log	20
2.	Project Implementation	30
3.	Project Report	25
4.	Project Presentation	25
	Total:	100

VII Internal viva committee:

An internal Viva shall be conducted by a committee constituted by the principal of the college. The committee shall consist of the following members;

1. Mentor/ faculty in-charge of CSP

2. One faculty member from other departments within the same course combination
3. One faculty member from Languages/ other courses

All the Principals of GDCs shall bestow their personal attention on the above SOP and implement Community Service Project (1st Internship) as per the schedule without fail.


Encl: As above

Sd/- Pola Bhaskar IAS
Commissioner of Collegiate Education

To
The Principals of all Govt Degree Colleges
Identified College Principals
RJDCes of Rajahmundry, Guntur and Kadapa.

//ATTESTED//


Academic Guidance Officer


PRINCIPAL
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GOVERNMENT OF ANDHRA PRADESH

ABSTRACT

Higher Education – Revised Choice Based Credit System – Conventional Degree Programmes and Engineering Programmes – Community Service Project – Internship / Apprenticeship / On the Job Training – Certain guidelines – Orders – Issued.

HIGHER EDUCATION (EC) DEPARTMENT

G.O.MS.No. 9.

Date: 11/03/2022

Read the following:-

- 1) G.O. Ms.No.46, Higher Education (CE) Dept., dated 22.12.2020.
- 2) From the Secretary, A.P. State Council of Higher Education, Mangalagiri, Guntur District, e-file bearing Computer No.1473399.

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ORDER:-

In the G.O. 1st read above, permission was accorded to the State funded Universities in the State of Andhra Pradesh for introduction of four (4) year Honours Programmes with ten (10) months of mandatory internship.

2. In the e-file 2nd read above, the Secretary, A.P. State Council of Higher Education has submitted that the AP State Council of Higher Education constituted Committees to redesign the curriculum framework of all UG Conventional and Professional (Engineering) Programmes and based on the recommendations of the Committees and the vision of the Hon'ble Chief Minister, a thoroughly revised curriculum with Life Skill Courses, Skill Development Courses and Skill Enhancement Courses in conventional degree programmes and skill courses in major and minor electives and skill enhancement electives in Engineering programmes was introduced from the Academic Year 2020–21. The unique feature of the revised curriculum is a 10 month mandatory internship/apprenticeship/on the job training, of which a 2 month Community Service Project was an integral part.

3. The mandatory 10 month internship is done in three phases. In the first phase, the 2-month Community Service Project shall be mandatorily done by all students during the intervening summer vacation between the first and second years of study and in the second phase a 2-month internship/apprenticeship/on the job training shall be mandatorily done by all the students during the intervening summer vacation between the second and third years of study. In the final and third phase a 6-month (one full semester) internship/apprenticeship/on the job training shall be done mandatorily either in the 5th Semester or 6th Semester of all 3/4 year conventional degree programmes and 5-year integrated PG programmes.

In case of 4-year Professional Degree Programmes, in the first phase, the mandatory 2-month Community Service Project shall be done by all students during the intervening summer vacation between the second and third years of study and in the second phase a mandatory 2-month internship/apprenticeship/on the job training shall be done by all the students during the intervening summer vacation between the third and fourth years of study. In the final and third phase a 6-month (one full semester) internship/apprenticeship/on the job training shall be done mandatorily either in the 7th Semester or 8th Semester

Contd...2

4. In this background, Government after examination of the matter hereby issue the following guidelines for the 10 month mandatory internship/ apprenticeship/on the job training for all the 3/4 year Conventional Degree Programmes, 5-year Integrated PG programmes and to the 4-year Professional programmes from the Academic Year 2020-21:-

1. Community Service Project:

The Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution. The community service project has to be undertaken as per the guidelines of A.P. State Council of Higher Education and with the approval of respective Universities

2. Internship/Apprenticeship/On the Job Training

Developing an internship policy is an impactful strategy for creating a future talent pool for the industry. The Internship program not only helps fresh pass-outs in gaining professional know-how but also benefits the employers on fresh perspectives on business issues and even discovering potential future business leaders. The main aim of this initiative is enhancement of the employability skills of the students passing out from Higher Educational Institutions. The A.P. State Council of Higher Education has prepared a revised CBCS curriculum with the help of prominent academicians so that the State of Andhra Pradesh may produce competent employable graduates as per the needs of the industries. The objectives, procedures and evaluation system are defined in the regulations of the revised CBCS curriculum as approved by the respective Universities.

3. The 10-month mandatory community service / internship / apprenticeship/on the job training is an initiative which is unique in the country and also highly challenging. The community service / internship / apprenticeship / on the job training opportunity has to be provided to all the students of higher education at different phases of their study as per the regulations. To facilitate internships and also to implement them effectively an administrative mechanism is necessary at each district level.

In order to ensure effective implementation of the mandatory 10-month internship for the students of Colleges and Universities, and on the recommendation of the A.P. State Council of Higher Education, the Government of Andhra Pradesh constitutes State Level and district level internship coordination committees in each of the districts of Andhra Pradesh with immediate effect. The composition, roles and responsibilities of the committees are as described hereunder:

3.1 Committees at the State Level and also at the District Levels shall be constituted with the following composition.

State Level Committee:

Chief Secretary	-	Chairman
Pri. Secretary, Higher Education	-	Member-Secretary
Chairman, AP State Council for Higher Education	-	Member
Commissioner for Collegiate Education	-	Member
Special Chief Secretary (Agri, Seri & Horti)	-	Member
Special Chief Secretary (Industries & Commerce)	-	Member
Special Chief Secretary (Labour & Factories)	-	Member
Special Chief Secretary (Municipal Admn & Urban Dev)	-	Member
Special Chief Secretary (Gram Secretariats/ Ward Secretariats)	-	Member
Commissioner of Industries	-	Member
MD, Andhra Pradesh Industrial Infrastructure Corporation (APIIC)	-	Member
Secretary (Public Enterprises)	-	Member
Secretary (Planning)	-	Member
Principal Secretary (Panchayat Raj & Rural Development)	-	Member
Principal Secretary (Skills Development & Training)	-	Member
Managing Director, APSSDC	-	Member
Principal Secretary Health, Medical & Family Welfare	-	Member
State level Industries, Trade Associations (one from each to be nominated by Chief Secretary)	-	Members
CEOs of the companies to be nominated by the Chief Secretary	-	3 Members

3.2. District level Committee

1	District Collector	-	Chairman
2	Vice Chancellors	-	Members
3	Joint Collector (Village & Ward Secretariat and Development)	-	Member - Secretary
4	Registrar of the University	-	Addl. Secretary (If there are two Registrars in a district there shall two Addl. Secretaries)
5	Manager – District Industries Center	-	Member
6	Principal of an Autonomous College	-	Member (to be nominated by the chairman)
7	Principal of a Conventional Affiliated College	-	Member (to be nominated by the chairman)
8	Principal of a Professional College	-	Member (to be nominated by the chairman)
9	Representatives from Manufacturing Sector Members (2nos)	-	Member (to be nominated by the chairman)
10	Representatives from Service Sector (2nos)	-	Member (to be nominated by the chairman)
11	GM, DIC	-	Member
12	District Level officers of APIIC	-	Member (to be nominated by Chairman)
13	2 CEO's of companies having strong presence in the respective district	-	Member (to be nominated by Chairman)
14	Local chapters of industry and trade associations	-	3 Members (one from each to be nominated by Chairman)
15	Prominent Alumni belonging to the district	-	Members (one person to be nominated by Vice-Chancellors)

3.3. Tenure of the members

The tenure of the nominated members shall be for a period of three years from the date of nomination.

3.4 Role and responsibilities of the District Level Committees:

3.4.1 Conducting meetings of the committee for a minimum of two times in a year. Once before the start of the academic year.

3.4.2 Conducting meetings with the local industrialists, service organisations, Government departments, agencies and other professionals, to explore the possibilities of the internship/ apprenticeship /on the job training in the respective organizations and establishments.

3.4.3 Explore the possibilities of vacancies for internship / apprenticeship /on the job training in various organizations and industries/ establishments, both in public and private and in Central and State Government Departments and empanel professionals/small business establishments and other agencies which can offer internships.

3.4.4 To ensure the implementation of the provisions of Apprenticeship Act wherever applicable.

3.4.5 To review periodically the effectiveness of internship programme in consultation with all the stakeholders. To ensure that all the students are provided with internships preferably as per their interests and domain of study.

3.5. Roles and Responsibilities of the Registrars of the Universities:

3.5.1. Liaison between the colleges under the jurisdiction of the University concerned and the District Coordination Committee.

3.5.2. To finalize the guidelines for the allotment of students to various organizations.

3.5.3. To submit the demand for internships in different fields of study to the committee as and when required-

3.5.4. To prepare the lists of students participating in the internship/apprenticeship/on the job training, including in the community service project.

3.5.5. To prepare the student-demand analysis.

3.5.6. To prepare a list of students who are prepared to do the internship outside the district and to find suitable organizations and establishments.

3.5.7. To map the students and the internship offering establishments and organizations

3.5.8. To provide data and information to the committee as required by the committee

5. The Registrars of the Universities in the State of Andhra Pradesh shall adopt the above orders with the approval of their respective Statutory Boards for its implementation of the aforesaid orders in all the Universities, Colleges and its affiliated colleges under their jurisdiction from the Academic Year 2020-21.

6. The Collectors and District Magistrates shall take further action in the matter accordingly.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

SYAMALA RAO JAMJAM,
PRINCIPAL SECRETARY TO GOVT

To

All the Collectors and District Magistrates in the State
All the Vice-Chancellors of Universities in the State
All the Registrars of Universities in the State
The Secretary, A.P. State Council of Higher Education, Mangalagiri
The Commissioner of Technical Education, A.P., Vijayawada
The Commissioner of Collegiate Education, A.P., Vijayawada
The Member-Secretary, APHERMC, Tadepalli, Guntur District

Copy to:-

The P.S. to Secretary to C.M.
The OSD to Minister (Education)
The PS to the Chief Secretary to Government of AP
The P.S. to Principal Secretary to Govt., Higher Education Department
To All Special Chief Secretaries/Prl. Secretaries concerned and other members of the State Level Committee
To All members of the District Level Committee

//FORWARDED BY ORDER//


SECTION OFFICER


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Guidelines for the Community Service Project



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9. Suggestive list of programmes under community service project
10. Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups.

COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

1. INTRODUCTION

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

2. OBJECTIVES

Community Service Project should be an integral part of the curriculum, as a part of the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

3. IMPLEMENTATION OF COMMUNITY SERVICE PROJECT

- Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- The mentor should be a faculty member. Incentive could be given to the faculty mentors in terms of Academic Performance Indicators (API) scores. Or could even be made a compulsory in the service conditions laid down at the time of appointment.
- 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- The 180 hours of Community Service Project could be done in different areas.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc... Dept. of Zoology or other life sciences departments could concentrate on health awareness, blood groupings, awareness on blood donation or organ donation, etc. Dept. of Mathematics and Statistics could dwell upon empowering the youth with analytical skills, Dept. of Commerce could create awareness on GST or Income Tax Returns or other taxes or consumerism.
- Sky will be the limit for organizing different programmes, provided the faculties are sufficiently motivated.
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The log book has to be countersigned by the concerned mentor/faculty incharge.
- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.

- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training

4. PROCEDURE

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
 - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. For ex., a student of Arts will focus on socio-economic conditions, social survey and about the Government's social security schemes. A student of Sciences could take up a survey on the health and hygiene conditions of that habitation, similarly, with other subject areas too. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.
 - Secondly, the student/s could take up a project work related to their domain or subject area.
- The different areas, could be like –
 - Agriculture
 - Health
 - Marketing and Cooperation
 - Animal Husbandry
 - Horticulture
 - Fisheries
 - Sericulture
 - Revenue and Survey
 - Natural Disaster Management
 - Irrigation
 - Law & Order
 - Excise and Prohibition
 - Mines and Geology
 - Energy

A specific example,

- A student of B.Sc (BZC) will first conduct a survey of his/her habitation which could be related to a specific area or in a comprehensive way of socio-economic conditions, covering all the areas listed above.
or
- Could conduct an awareness programme on Health and Hygiene or in Organic Farming or in Fisheries or in advocating prohibition of liquor or about renewable energy, or any other activity in an area as per his/her aptitude and the problems identified in the socioeconomic survey conducted.
- A project work shall be done on a particular topic related to his/her domain subject area.

5. EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

ROLE OF STUDENTS:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role and conduct the programmes involving Governmental agencies, Non-Governmental agencies or faculties of their college, etc.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also with the Governmental Departments. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
- An in-house training and induction programme could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

6. TIME FRAME FOR THE COMMUNITY SERVICE

PROJECT Duration: 8 weeks

Schedule:

Socio-Economic Survey of the Village/Habitation (Two weeks): A group of students under the guidance of faculty mentors conduct a Socioeconomic Survey of the Village/habitation. They will interact with people to acquire basic knowledge on the project chosen for study and conduct the survey using a structured questionnaire.

Community awareness campaign (one week): The students group takes up community awareness campaigns based on the above survey conducted by identifying the problems or vulnerable issues. They may also conduct house to house campaign on socially relevant theme. Ex: Government welfare programs, health care, consumer protection, food adulteration, digital transactions, information sources, etc.

Main Project (4 weeks): A group of students choose a topic related to their subject area and conduct a Project which includes, Data collection, interviews, internship in any select unit or department.

Report preparation (one week): The student should submit a project report duly signed by the mentor.

7. ASSESSMENT METHODOLOGY FOR COMMUNITY SERVICE

PROJECT Learning outcomes:

- To facilitate an understanding of the issues that confronts the vulnerable / marginalized sections of the society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.\
- To know the ways of transforming the society through systematic programme implementation.

The following is the evaluation methodology for awarding marks/grades.

There will be only internal evaluation for this internship. Each faculty member is to be assigned with 10 to 15 students depending upon availability of the

faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.

The assessment is to be conducted for 100 marks. The number of credits assigned is 4. Later as per the present practice the marks are converted into grades and grade points to include finally in the SGPA and CGPA.

The weightings shall be:

Project Log	20%
Project Implementation	30%
Project report	25%,
Presentation	25%

Each student is required to maintain an individual logbook, where he/she is supposed to record day to day activities. The project log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.

While grading the student's performance, using the student's project log, the following should be taken into account -

- a. The individual student's effort and commitment.
- b. The originality and quality of the work produced by the individual student.
- c. The student's integration and co-operation with the work assigned.
- d. The completeness of the logbook.

The assessment for the ***Community Service Project implementation*** shall include the following components and based on the entries of Project Log and Project Report:

- a. Orientation to the community development
- b. Conducting a baseline assessment of development needs
- c. Number and Quality of Awareness Programmes organised on beneficiary programmes and improvement in quality of life, environment and social consciousness, motivation and leadership, personality development, etc.
- d. Number and Quality of Intervention Programmes (Prevention or promotion programs that aim to promote behavioural change in defined community contexts to address social problems) organised.
- e. Follow-up Programmes suggested (Referral Services, Bringing Community Participation)

8. MODEL OF THE PROJECT REPORT

PART -

A

1. Introduction:

A. About the Village / Habitation.

2. Socio-Economic Survey of the Village/Habitation.

A. Data collection using prescribed formats.

3. Problems identified and Analyses of the problems.

4. Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

5. Community awareness programmes conducted w.r.t the problems and their outcomes.

PART - B

1. A mini-project work in the related subject w.r.t the habitation/village.

(For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilisers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

PART - C

1. Recommendations and conclusions.

2. References

9. SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICEPROJECT

The following the recommended list of projects for BA, B.Com, and B.Sc programmes. The lists are not exhaustive and open for additions, deletions and modifications. Colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

For Arts Students

1. Village demography
2. Healthcare programmes and their implementation
3. School education
4. Youth engagement

5. Women empowerment
6. Women education
7. Domestic violence
8. Culture, traditions, values and ethics
9. Employment of different sections
10. Status of socially deprived sections
11. Implementation of state development programmes
12. Implementation and impact of welfare schemes
13. Public distribution system
14. Social inclusiveness
15. Village governance
16. Health care system and its effectiveness
17. Information sources and their effectiveness
18. Entertainment media and habits
19. Social problems
20. Family and marriage systems across different social groups
21. Religion profile and their role in social development
22. Communal harmony
23. Innovative methods and practices
24. Village industry
25. Safety and security
26. Migration for employment
27. Infrastructure development
28. Facilities for quality life across different social groups
29. Leadership in family, community and social groups
30. Implementation of central schemes
31. Village development plans
32. Sex education
33. Atrocities against women
34. Awareness of central government schemes and the level of participation
35. Community engagement programmes and their impact
36. Career orientation of youth
37. Skill development programmes and their impact
38. Alcohol and smoking habits and their impact on families and society
39. Crime rate, law and order and safety needs
40. Quality of Elementary education and accessibility
41. Factors considered for electing public representatives
42. Environment protection
43. Inter religious harmony
44. Treatment of aged persons
45. Sanitation systems
46. Tribal studies
47. Telugu literature and mondalics
48. Awareness of epics among youth and children
49. Anthropological survey
50. Music and dance
51. Performing arts
52. Social evils

For Commerce Students

1. Entrepreneurship
2. Agricultural products and marketing
3. Poultry business

4. Dairy business
5. Aquaculture
6. Wage system and Labour Welfare
7. Village industry products and marketing
8. Income and wealth distribution among different sections of the society
9. Entertainment services
10. Communication services
11. Banking services and habits
12. Insurance services and habits
13. Public distribution system
14. Vegetable marketing
15. Savings and Investments
16. Online purchases
17. Digital transactions
18. Use of electrical home appliances
19. Use of electronic home appliances
20. Personal transport
21. Consumer movement
22. Unfair trade practices
23. Food habits
24. Income distribution
25. Wealth distribution
26. Expenditure pattern on different product categories
27. Buying motives
28. Consumer behavior
29. Impact of celebrity advertising
30. Impact of TV on product choices
31. Usage of cell phones
32. Self employed professionals
33. Construction
34. Leisure time management
35. Tourism
36. Leadership
37. Human resource development
38. Local administration
39. Office management in local governing bodies
40. Exports
41. Handicrafts
42. Handlooms
43. Public transport
44. Private transport
45. Cooperative societies
46. Shifts in occupations
47. Debt burden of different sections of the society
48. Time management
49. Dispute resolution systems
50. Commercial crops

For Science Students

1. Water facilities and drinking water availability
2. Health and hygiene

3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floriculture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood picture

10. COMPLIMENTING THE COMMUNITY SERVICE PROJECT THE STUDENTS MAY BE INVOLVED TO TAKE UP SOME AWARENESS CAMPAIGNS ON SOCIAL ISSUES/SPECIAL GROUPS.

The suggested list of programmes are -

Programmes for School Children

1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)

7. Awareness Programme on Socially relevant themes.

Programmes for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer

Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programmes for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programmes

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
 - i. Agriculture
 - ii. Health
 - iii. Marketing and Cooperation
 - iv. Animal Husbandry
 - v. Horticulture
 - vi. Fisheries
 - vii. Sericulture
 - viii. Revenue and Survey
 - ix. Natural Disaster Management
 - x. Irrigation
 - xi. Law & Order
 - xii. Excise and Prohibition
 - xiii. Mines and Geology
 - xiv. Energy



GOVERNMENT DEGREE COLLEGE

NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade

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Government Degree College
Narasannapeta

DT: 21.05.2022

A Staff Meeting was conducted today i.e on 21.5.22 as per the instructions of the Honourable Commissioner Sir's video conference Dt: 20.5.2022 regarding Community Service project in the Degree Colleges. The following resolutions were made by the Principal and Staff regarding the same.

1. Unanimously resolved to implement Community Service project / Internship / Apprenticeship / on the Job Training- Standard operating procedure (SOP) as per RCNO:3/ CCE - Acad cell- policies / Ac-6/ 2022
2. Resolved to follow Standard operation / procedure (SOP) community service project (SOP) for 1st Internship programme as envisaged in the CCE proceedings dt: 16/5/2022

PRINCIPAL

1. M. Shanthi Hanu
2. G. Ravikiran
3. [Signature]
4. [Signature]
5. P Ch. Venkateswara Rao
6. [Signature]
7. A. Panith
8. A. Pallu
9. P. Sividya
10. P. Dilip

11. [Signature]
12. K. Rygaranna
13. K. Krishnaveni

Government Degree College

Narasannapeta

S.No	Name of the Lecturer	Course/ programme	No. of students collected	Signature of the Lecturer
1	M. Shanthi Ham Lect. in English	IB.Sc(MPE)	10	M. Shanthi Ham
2	Dr. G. Ravikumar Lect. in Telugu	IB.Com (Computer)	15	G. Ravikumar
3	Dr. P. Annaji Rao Lect. in Economics	IB.A(HEP) IB.A(HEP)	09 09	P. Annaji Rao
4	S. Parameswara rao CF in Botany	IB.Sc(CBZ) IB.Sc(CBZ)	18 09	S. Parameswara
5	P. Dhilliswara rao CF in physics	IB.Sc(MPCS) IB.Sc(MPCS)	11 15	P. Dhilliswara
6	M. HARIKA CF in Maths	IB.Sc(MPE) IB.Sc(MPE)	10 11	M. Harika
7	P. SRIVIDYA CF in Chemistry	IB.Sc(MPE) IB.Sc(MPE)	11 10	P. Srividya
8	A. Pavitra CF in Maths	IB.Sc(MPCS) IB.Sc(MPE)	11 10	A. Pavitra
9	Dr. G. Pooja Bharadwaj CF in Zoology	IB.Sc(CBZ) IB.Sc(CBZ)	18 09	G. Pooja

GDC, Narasannapeta

S.No	Name of the Lecturer	Course/ Programme	No. of students allotted	Signature of the Lecturer
10	K. Reyyamma CF in politics	IB.A (HEP)	09	k. Reyyamma
		II.B.A (HEP)	09	
11	P. Ch. Venkateswara rao CF in History	IB.A (HEP)	09	P. Ch. Venkateswara
		II.B.A (HEP)	08	
12	A. Pallavi CF in Commerce	IB.Com (Gen)	18	A. Pallavi
		II.B.Com (Gen)	13	
13	K. Krishnaveni GF in Commerce	IB.Com (Com)	15	K. Krishnaveni
		II.B.Com (Com)	18	

M. Shanthi - H. S. Jayaram
21/5/20
IQAC Coordinator

J. Venkateswara Rao
Principal
GOVT. DEGREE COLLEGE
NARASANNAPETA



GOVERNMENT DEGREE COLLEGE

NARASANNAPETA-SRIKAKULAM DIST.-532421.

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IMPLIMENTATION OF CSP, 2 MONTHS AND SEMESTER INTERNSHIP FOR THE ACADEMIC YEAR 2021-2022

COMMUNITY SERVICE PROJECT DETAILS :-

S.NO	NAME OF THE MENTOR	GROUP	PROJECT NAME	NO.OF STUDENTS ASSIGNED
1	DR.P.ANNAJI RAO	B.A	VILLAGE DEMOGRAPHY	07
2	P.DILLESHWARA RAO	B.SC(M.P.CS)	WATER FACILITIES AND DRINKING WATER AVAILABILITY	13
3	M.HARIKA	B.SC(M.P.C)	WATER FACILITIES AND DRINKING WATER AVAILABILITY	10
4	A.PAVITRA	B.SC(M.P.C)	WATER FACILITIES AND DRINKING WATER AVAILABILITY	09
5	P.SRIVIDYA	B.SC(M.P.C)	WATER FACILITIES AND DRINKING WATER AVAILABILITY	09
6	S.PARAMESWARAR AO	B.Z.C	HEALTH AND HYGIENE	17
7	A.PALLAVI	B.COM	USES OF CELL PHONES	16
8	K.KRISHNAVENI	B.COM	USES OF CELL PHONES	08
9	K.REYAMMA	B.A	VILLAGE DEMOGRAPHY	08
10	P.CH.VENKATESW ARA RAO	B.A	VILLAGE DEMOGRAPHY	08

INTERNSHIP DEPARTMENTS

S.NO	NAME OF THE DEPARTMENTS
1.	EDUCATION
2.	REVENUE
3.	POLICE
4.	SACHIVALAYAM
5.	AGRICULTURE(RAITHU BHAROSA CENTER)

MENTORWISE DETAILS

S.NO	NAME OF THE MENTOR	NUMBER OF THE STUDENTS
1	DR.P.ANNAJI RAO	07
2	P.DILLESWARA RAO	13
3	M.HARIKA	10
4	A.PAVITRA	09
5	P.SRIVIDYA	09
6	S.PARAMESWARARAO	17
7	A.PALLAVI	16
8	K.KRISHNAVENI	08
9	K.REYAMMA	08
10	P.CH.VENKATESWARA RAO	08

Mandatory Internship for all UG-Programs -10 months

1. Community Service Project – 2 months at the end of the 2nd semester Examinations.
 2. Internship -2 months at the end of the 4th semester
 3. Internship/Apprenticeship/On job training in 5th/6th Semester for 6 months.
- Task is assigned in the I-Map for the students on consulting with the trainer in the industry.
 - The student will upload his time of entry into the industry and does his assigned task.
 - After completion of the task he/she gives the details in the log book and captures the photo in the I-Map.
 - All this is monitored by mentor and the Principal.

PRINCIPAL
GOVT. DEGREE COLLEGE
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Srikakulam Dist.



www.gdcnarasannapeta.ac.in



www.narasannapeta.jkc@gmail.com



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DEPARTMENT OF MATHEMATICS

COMMUNITY SERVICE PROJECT

WATER FACILITIES AND **DRINKING WATER AVAILABILITY**



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

DEPARTMENT OF MATHEMATICS

COMMUNITY SERVICE PROJECT REPORT

Submitted in the partial fulfillment for B.Sc (M.P.C) Internship

(Batch 2022-2023)



**PROJECT NAME: WATER FACILITIES AND DRINKING WATER
AVAILABILITY**

Submitted by

(NIMMADA JAGADEESWARARAO)

(Reg No :2022004052025)

B.Sc (M.P.C) 3rd Semester

Under the Mentorship of

A.PAVITRA

Lecturer in Mathematics

Government Degree College, Narasannapeta
Srikakulam District-532421

20
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16



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA
SRIKAKULAM DISTRICT
(Accredited with B by NAAC Ph: 08942-277007
email.id:narasannapeta.jkc@gmail.com
Website:www.gdcnarasannapeta.ac.in)

DEPARTMENT OF MATHEMATICS

CERTIFICATE

Certified that the project report titled
"WATER FACILITIES AND DRINKING WATER AVAILABILITY" is the
bonified work of NIMMADA JAGADEESWARA RAO (Reg .No :2022004052025)
who carried out the project work under the supervision of Smt A Pavitra.

Signature of the Mentor

A Pavitra
(A Pavitra)
Govt. Degree College
NARASANNAPETA

DATE:
STATION:

DECLARATION

I hereby declare that the project report titled
"WATER FACILITIES AND DRINKING WATER AVAILABILITY". This has
been undertaken for the purpose of partial fulfillment of B.Sc(MPC) in
Govt.Degree College, Narasannapeta.

N. Jagadeeswara Rao
Signature of the student

Date:

(Reg No: 2022004052025)

T. S. S. Rao
PRINCIPAL
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SOCIO ECONOMIC SURVEY



**GOVERNMENT DEGREE COLLEGE**

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DEPARTMENT OF MATHEMATICS
LOG BOOK FOR COMMUNITY SOCIAL SERVICE PROJECT**

Name of the Student : N. Jagadeeshwara Rao
Group : II B.Sc (M.P.C)
Register No : 2022 004052025

S.No	Date and Day	No of Houses visited	Activity Conducted	Signature of the student
1.	02/06/2022 Thursday	3	Water Facilities & Drinking Water Availability	N. Jagadeeshwara Rao
2	03/06/2022 Friday	2	Collected Survey to Water Facilities	N. Jagadeeshwara Rao
3	04/06/2022 Saturday	2	Water Facilities Explained	N. Jagadeeshwara Rao
4	05/06/2022 Sunday	3	Conducted Survey on Water Facilities & Drinking Water Availability	N. Jagadeeshwara Rao
5.	06/06/2022 Monday	4	Conducted Survey & Gathering to Problems	N. Jagadeeshwara Rao
6.	07/06/2022 Tuesday	3	How To Clean Water. To Explained.	N. Jagadeeshwara Rao
7.	08/06/2022 Wednesday	3	In this Survey Problems gathered.	N. Jagadeeshwara Rao

A. Parith

T. Shankar Han
LECTURER, IQAC
GOVT. DEGREE COLLEGE
NARASANNAPETA-532 421
Srikakulam Dist.



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**GOVERNMENT DEGREE COLLEGE**

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Accredited by NAAC 'B' Grade
(Affiliated to DR.B.R.Ambedkar University)**GOVERNMENT DEGREE COLLEGE-NARASANNAPETA
DEPARTMENT OF MATHEMATICS**Name of the Student : N. Kogadeeswara Rao Register No : 2022004052025Semester / Year/Course/Group : IInd Year (B.Sc) E.M.P.C

Name of the Guide/Mentor and Department :

Community Social Service Project -Socio Economic Survey1. Address of the family : Pathuru (V), Polavali (M), Srikakulam (D)**2. Family Details :**

S.NO	Name of The Person	Gender	Age	Education	Profession
1.	N. Yamasao	male	50	illiterate	farmer
2.	N. Rajulu	female	45	illiterate	labourer
3.	N. Bhagyalakshmi	female	20	degree	student
4.					

3. Social Status details : i) Caste : BC-B (SC/ST/BC-A/B/C/D/OC)ii) Religion : Hindu**4. Economic Status details :**i) Type of House Building : Hut/semi pucca/pucca/apartment/bungalow/rented or own ☒

ii) Availability of Agricultural land : Yes/No if yes _____ acres.

iii) Names of crops :

iv) Cattle : NO cows NO ox NO buffaloes NO sheep/goats NOv) Do you have own toilet : Yes/Novi) Type cooking fuel used : LPG/Kerosene/Electricity/wood/others specify---vii) Do you have vehicle : two Wheeler/ auto/car/any other vehicle ---**5. Health Details :**i) Diseases in family : NOii) Do you have Government Arogyasri Card : Yes/No**6. Other details :**i) Do you have TV : Yes/Noii) Do you have Dish connection : Yes/Noiii) Channels watched regularly : 1. E-TV 2. Ganini-TV 3. Maa-TViv) Do you have Mobile : Yes/No, Mobile number: 8008829076 Laptop : yes/no, internet availability : Yes/Nov) Is internet available at home : Yes/No**7. Name of the Govt. Schemes received :**Jagananna Vidhya Deevana/Jagananna Vasati Deevana / Raithu Bharosa / Any other :8. Any three problems faced in the village : 1) drainage problem.Place : 2nd PathuruDate : 02-06-2022

Signature of the Mentor

Signature of the Student

**GOVERNMENT DEGREE COLLEGE-NARASANNAPETA
DEPARTMENT OF MATHEMATICS**

Name of the Student : Nimmada Jagadeeswara Rao Register No : 2022004052025
Semester / Year/Course/Group : Ind Year B.sc EMPE
Name of the Guide/Mentor and Department : Community Social Service Project -Socio Economic Survey

2. Address of the family : Pathurulu (V) palaki (M) srivakulam (D)

S NO	Name of The Person	Gender	Age	Education	Profession
1.	N. Arinibaidu	male	40	illiterate	farmer
2.	N. Ravanamma	female	35	illiterate	house wife
3.	N. Jagadeesh	male	20	degree	student
4.	N. Revathi	female	15	10th	student

3. Social Status details : i) Caste : BC-B (SC/ST/BC-A/B/C/D/OC)
ii) Religion : Hindu

4. Economic Status details :

- i) Type of House Building : Hut/semi pucca/pucca/apartment/bungalow/rented or own ✓
ii) Availability of Agricultural land : Yes/No if yes _____ acres.
iii) Names of crops : yes
iv) Cattle : _____ cows no ox no buffaloes no sheep/goats no
v) Do you have own toilet : Yes/No
vi) Type cooking fuel used : LPG/Kerosene/Electricity/wood/others specify — L.P.G
vii) Do you have vehicle : two wheeler/ auto/car/any other vehicle —

5. Health Details :

- i) Diseases in family : no
ii) Do you have Government Arogyasri Card : Yes/No

6. Other details :

- i) Do you have TV : Yes/No
ii) Do you have Dish connection : Yes/No
iii) Channels watched regularly : 1. E-TV 2. Gamini-TV 3. Maa-TV
iv) Do you have Mobile : Yes/No, Mobile number : 916678796 Laptop : yes/no, internet availability : Yes/No
v) Is internet available at home : Yes/No

7. Name of the Govt. Schemes received :

Jagananna Vidhya Deevana/Jagananna Vasati Deevana / Ralthu Bharosa / Any other :

8. Any three problems faced in the village : Drainage Problem.

Place : Pathurulu
Date : 2-06-22

A. Parit
Signature of the Mentor

N. Jagadeeswara Rao
Signature of the Student

GOVERNMENT DEGREE COLLEGE-NARASANNAPETA
DEPARTMENT OF MATHEMATICS

Name of the Student : N. Jagadeeswara Rao Register No : 2022004052025

Semester / Year/Course/Group : 2nd Year B.Sc EM-P

Name of the Guide/Mentor and Department :

Community Social Service Project -Socio Economic Survey

1. Address of the family : Pathuru (V), Polikur (M), Srihikulam (D)

2. Family Details :

S.NO	Name of The Person	Gender	Age	Education	Profession
1.	B. Sumanma	female	59	illiterate	worker
2.	B. Nagaraju	male	38	illiterate	maison
3.	B. Leelavathi	female	30	illiterate	labourer
4.	B. Nandha	male	11	6th class	Student
5.	B. Pallavi	female	6	1st class	Student

3. Social Status details : i) Caste : BC-B (SC/ST/BC-A/B/C/D/OC)

ii) Religion : Hindu

4. Economic Status details :

i) Type of House Building : Hut/semi pucca/pucca/apartment/bungalow/rented or own

ii) Availability of Agricultural land : Yes/No if yes -----acres.

iii) Names of crops : NO

iv) Cattle : NO cows NO ox NO buffaloes ----- sheep/goats -----

v) Do you have own toilet : Yes/No

vi) Type cooking fuel used : LPG/Kerosene/Electricity/wood/others specify---

vii) Do you have vehicle : two wheeler/ auto/car/any other vehicle ---

5. Health Details :

i) Diseases in family : NO

ii) Do you have Government Arogyasri Card : Yes/No

6. Other details :

i) Do you have TV : Yes/No

ii) Do you have Dish connection : Yes/No

iii) Channels watched regularly : 1. E-TV 2. maa-TV 3. gramini-TV

iv) Do you have Mobile : Yes/No Mobile number : 6304943930 Laptop : yes/no, internet availability : Yes/No

v) Is internet available at home : Yes/No

7. Name of the Govt. Schemes received :

Jagananna Vidhya Deevana/Jagananna Vasati Deevana / Ralthu Bharosa /Any other :

8. Any three problems faced in the village :

drainage problem

Place Pathuru

Date 08/01/22

A. Parit
Signature of the Mentor

N. Jagadeeswara Rao
Signature of the Student



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WATER FACILITIES AND DRINKING WATER AVAILABILITY

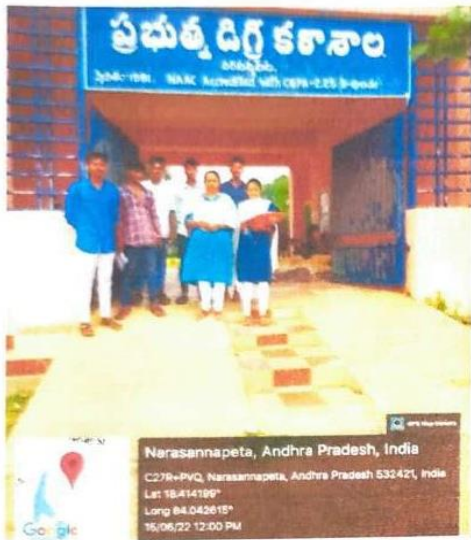
PROJECT REPORT

STUDENT NAME: N.Jagadeeshwar Rao MENTOR NAME: A.PAVITRA
REGISTER NO: 2022004052025 GOVT.DEGREE COLLEGE
NARASANNAPETA



Water tank in KUSUMAPOLAVALASA Village
But there is no Water to provide that village.

PHOTOGRAPH



C348+3M6, Srikakulam, Andhra Pradesh 532421, India

Latitude
18.40576°

Longitude
84.06664166666665°

Local 02:34:38 PM
GMT 09:04:38 AM

Altitude -45.3 meters
Thursday, 02-06-2022



C348+3M6, Srikakulam, Andhra Pradesh 532421, India

Latitude
18.405768333333334°

Longitude
84.066585°

Local 02:35:15 PM
GMT 09:05:15 AM

Altitude -45.1 meters
Thursday, 02-06-2022



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GOVERNMENT DEGREE COLLEGE :: NARASANNAPETA DEPARTMENT OF MATHEMATICS

Title of the Project

"WATER FACILITIES AND DRINKING WATER AVAILABILITY"

Questionnaire for the Project

1. What type of Water System do you have:
 - a) Own Tap with overhead tank
 - b) Underground water well/bore
 - c) Community Tap
2. What type of water do you use for drinking
 - a) Mineral Water
 - b) Tap Water
 - c) Ground Water
3. How do you evaluate the quality of your drinking water
 - a) Very Good
 - b) Satisfactory
 - c) Dissatisfied
4. Do you drink water from Outside :
 - a) At hotels
 - b) Other Places
 - c) No
5. What kind of Sewage System do you have
 - a) In house pit
 - b) Drainage System
 - c) Polluted Water is driven into open space i.e; Ground etc
6. How do you wash up/take bath
 - a) By running water under tap
 - b) Use bucket and Mug
 - c) Shower/Sauna
7. What kind of washroom do you use:
 - a) Flush
 - b) Bucket/Mug
 - c) ODF
8. How much Water do you use for a day:
 - a) 10lit
 - b) 15lit
 - c) 20lit
 - d) More
9. Do you experience water shortages
 - a) No
 - b) Rarely
 - c) Almost every year
 - d) It is constant problem
10. Do you have water conservation methods:
 - a) Pits
 - b) Community action
 - c) None
11. Are you suffering any water borne diseases:
 - a) Malaria
 - b) Cholera
 - c) Scabies
 - d) Typhoid
12. Does the water you use is
 - a) Fluoride water
 - b) Hard water
 - c) None
13. How often do you clean water storage tanks per year
 - a) Once
 - b) 2-3 times
 - c) 4 times
 - d) >6 times
14. Are you interested to learn Water conservation methods: Yes/No
15. How much water is used in your family per a day
 - a) 60lit
 - b) 80lit
 - c) 100lit
 - d) More
16. How much water is used for drinking (only) in your total family per a day
 - a) 30 lit
 - b) 40 lit
 - c) 50 lit
 - d) none
17. Is there any RO System (water plant) in your village: yes/no
18. How many RO System (water plant) are there in your village :
 - a) 1
 - b) 2
 - c) 3
 - d) None
19. What type of Water bodies are there in your village
 - a) Pond
 - b) Lake
 - c) River
 - d) a or b
20. Is your village comes under coastal area: yes/no



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Title of the Project

"WATER FACILITIES AND DRINKING WATER AVAILABILITY"

Questionnaire for the Project

1. What type of Water System do you have:
☒ a) Own Tap with overhead tank ☐ b) Underground water well/bore ☐ c) Community Tap
2. What type of water do you use for drinking ☒ a) Mineral Water ☐ b) Tap Water ☐ c) Ground Water
3. How do you evaluate the quality of your drinking water
☒ a) Very Good ☐ b) Satisfactory ☐ c) Dissatisfied
4. Do you drink water from Outside : a) At hotels ☒ b) Other Places ☐ c) No
5. What kind of Sewage System do you have
☐ a) in house pit
☒ b) Drainage System
☐ c) Polluted Water is driven into open space i.e; Ground etc
6. How do you wash up/take bath
☐ a) By running water under tap ☒ b) Use bucket and Mug ☐ c) Shower/Sauna
7. What kind of washroom do you use: ☒ a) Flush ☐ b) Bucket/Mug ☐ c) ODF
8. How much Water do you use for a day: ☐ a) 10lit ☐ b) 15lit ☒ c) 20lit ☐ d) More
9. Do you experience water shortages
☒ a) No ☐ b) Rarely ☐ c) Almost every year ☐ d) It is constant problem
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11. Are you suffering any water borne diseases: ☐ a) Malaria ☐ b) Cholera ☐ c) Scabies ☒ d) Typhoid
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17. Is there any RO System (water plant) in your village: yes/no
18. How many RO System (water plant) are there in your village :
☐ a) 1 ☐ b) 2 ☐ c) 3 ☒ d) None
19. What type of Water bodies are there in your village
☒ a) Pond ☐ b) Lake ☐ c) River ☐ d) a or b
20. Is your village comes under coastal area: yes/no



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IN SUMMER SEASON SOME TIMES TAP WATER NOT AVAILABLE IN MY VILLAGE
WATER TANK PROVIDED BY MY VILLAGE SURPANCH.



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BORE WATER IS ALSO USED IN MY VILLAGE PEOPLE.



RIVER VAMSADHARA OR RIVER BANSHADHARA



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REPORT :

I N. Jagadeeshwara Rao Studying in GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT. I Participated to COMMUNITY SERVICE PROJECT on 01-06-2022 to 10-06-2022 in the Kusumapolavalasa village. My project name is "WATER FACILITIES AND DRINKING WATER AVAILABILITY". In this survey first I have collected to socio economic survey in that area. After that I recognize the water problems in the surrounding area.

PROBLEMS

1. In that area there is no Panchayati water supply.
2. Insufficient Drainage system.
3. In rainy season drinking water is polluted (colour changed).

SOLUTIONS

- Representation given to Surpunch Tarra Lakshmi narayana to provide a drinking water tank in our village.
- Representation given to our panchayati secretary *Secretary* M.krishnamohan to sanitize our village weekly twice .
- Also awared the people in the village to take care at the time of rainy season take hot water for drinking.

A. Panth

LECTURER
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DEPARTMENT OF BOTANY

COMMUNITY SERVICE PROJECT

HEALTH AND HEIGINE



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COMMUNITY SERVICE PROJECT REPORT

**HEALTH AND HYGIENE CONDITIONS
IN CHEEDIPUDI, SARAVAKOTA, SRIKAKULAM(DIST.)**



NAME:- Desella . LAXMI PRASANNA

Hall .NO :- 2022004049008

DEPARTMENT OF BOTANY

**GOVERNMENT DEGREE COLLEGE,
NARASANNAPETA, SRIKAKULAM (DIST.)**

Dr.B.R.Ambedkar University, Srikakulam



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM (DIST.)

COMMUNITY SERVICE PROJECT

HEALTH AND HYGIENE CONDITIONS IN CHEEDIPUDI, SARAVAKOTA ,SRIKAKULAM



Submitted
To

Sri S.PARAMESWARA RAO
PROJECT MENTOR
Lecturer in Botany
Government Degree College
Narasannapeta

Submitted
By

D.LAXMI PRASANNA

II B.Sc (CBZ) - Semester IV, Register No.2022004049008
Dr.B.R.Ambedkar University, Srikakulam
2020-2021

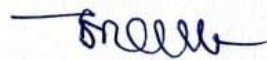
DECLARATION

I hereby declare that the project report titled "Health and Hygiene Conditions in Cheedipudi Village, Saravakota" comprises my own work, except where specifically stated to the contrary and that it is not subsequently the same, to the best of my knowledge as any dissertation which has been submitted to any degree, Diploma or other similar titles elsewhere any university.

Endorsements:

D. LAXMI PRASANNA
(D. Laxmi Prasanna)

Faculty Guide :


LECTURER
Govt. Degree College
NARASANNAPETA

Principal :

CERTIFICATE

Certified that this Project Report titled "Health and Hygiene Conditions in Cheedipudi Village, Saravakota" is the bonafied Community Service Project work done by **Kum. D.Laxmi Prasanna** with **Register No.2022004049008** during **2020-21** in partial fulfillment of the Degree Bachelor of Science from the Department of Botany, Government Degree College, Narasannapeta, Srikakulam under my supervision.

Place: Narasannapeta

Date: 12/09/2022



(Sri S.PARAMESWARA RAO)

PROJECT MENTOR

Lecturer in Botany

LECTURER

Govt. Degree College

NARASANNAPETA

ACKNOWLEDGEMENTS

I wish to express my humble indebtedness and deep sense of gratitude to my Research Mentor **Sri S.Parameswaeswara Rao**, Lecturer, Department of Botany, Government Degree College, Narasannapeta for readily accepting me as is research Mentee and also for his constant guidance and help throughout the present studies.

I sincerely convey my profound thanks to Smt. **M.Shanthi Ham**, Principal (FAC), Government Degree College, and Narasannapeta for his constant help and suggestions.

I am obliged to **Dr.Puja Bhardwaj**, Department of Zoology and staff for necessary facilities provided, for his helpful suggestions and encouragement.

I express my thanks to my collogues **M.Monika, U.Lavanya, U.Harika, Y.Sireesha** for her help & suggestions.

It is great pleasure for me to acknowledge my friends, who have really associate with me whenever required in connection with this work.

I am thankful to one and all who helped me directly or indirectly in order to complete my project work.

Finally I express my gratitude to my family members for their constant encouragement was the towering strength during his present investigation.

D. Lakshmi Prasanna .

D.Lakshmi Prasanna

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INTRODUCTION

According to World Health Organization Health is defined as "A State complete of physical, social and mental well-being and not and merely absence of disease or infirmity".

You may have heard the word 'health' used in day-to-day conversations. We all use it very often. Sometimes you may say, 'My grandfather is in good health' or you may use it to describe people, for example, 'my neighbor has a healthy attitude' or a 'healthy relationship'.

You must have heard the saying that 'a healthy population is the wealth of every nation'. Health is of primary concern to all individuals as well as the community at large. Good health requires certain efforts and cannot be purchased. In this unit, we will start our discussion by looking at the concept of health and its classification and discuss the characteristics of good health and the various factors that go into maintaining it.. What is Hygiene refers to a set of practices adopted by a community that are associated with the Preservation of health and healthy living: your own cleanliness and that of those around you. You will also learn about the classification of hygiene.

In addition, we shall look at issues of environmental pollution, and the common causes of pollution in the community. Lastly, we shall identify common health issues in the community. In a nutshell, we can say that this unit addresses health, hygiene, and pollution, "holistically" from the point of view of the family and community. The unit will guide you on the range of actions that individuals can take to protect themselves from the effects of unhygienic and polluted environment..

ABOUT CHEEDIPUDI VILLAGE

Cheedipudi is a Village in Saravakota Mandal in Srikakulam District of Andhra Pradesh State, India. It belongs to Andhra region . It is located 35 KM towards North from District head quarters Srikakulam. 6 KM from Saravakota. 702 KM from State capital Hyderabad.

Cheedipudi Pin code is 532427 and postal head office is Budithi .

Avalangi (2 KM) , Thogiri (2 KM) , Jalumuru (3 KM) , Bodapadu (3 KM) , Venkatapuram (3 KM) are the nearby Villages to Cheedipudi. Cheedipudi is surrounded by Saravakota Mandal towards North , Kotabommili Mandal towards East , Sarubujjili Mandal towards west , L.N Peta Mandal towards west . Amadalavalasa , Palasa Kasibugga , Srikakulam , Parlakhemundi are the near by Cities to Cheedipudi.

Cheedipudi 2011 Census Details

Cheedipudi Local Language is Telugu. Cheedipudi Village Total population is 1767 and number of houses are 458. Female Population is 51.8%. Village literacy rate is 55.2% and the Female Literacy rate is 22.9%.

Population

Census Parameter	Census Data
Total Population	1767
Total No of Houses	458
Female Population %	51.8 % (915)
Total Literacy rate %	55.2 % (976)
Female Literacy rate	22.9 % (404)
Scheduled Tribes Population %	1.4 % (25)
Scheduled Caste Population %	7.0 % (124)
Working Population %	45.8 %
Child(0 -6) Population by 2011	191
Girl Child(0 -6) Population % by 2011	57.6 % (110)

OBJECTIVES OF THE STUDY

This community project work has been done with an objective of understand the health and hygiene conditions in the Cheedipudi village, Saravakota

- To provide knowledge on different health indicators and types of hygiene methods
- To impart knowledge on different health care programs taken up by India
- To make student understand the latest concepts of health such as HIA, EIA, SIA and SEA
- To enable student with disaster mitigation strategies
- To create awareness on community health and hygiene
- To enrich knowledge on communicable and non-communicable diseases and their control
- To aware the student on the importance of food, social strategies, mental status and physical activities on health
- To introduce different community-based mobile apps on health to student and thereby to the community.
- To access the village population gender wise Health conditions
- To get interaction about age wise distribution
- To get the regarding community wise population in the study area habitats
- To estimate the working and depending population in the suffering health and hygiene problems.
- .Appreciate different dimensions of health and the role of proper nutrition, physical exercise and healthy habits in maintaining health and explain the different positive and negative influences on health;
- .Emphasize the importance of hygiene, personal and community health and recognize their interrelationship;
- .Discuss the role of immunity in preventing diseases;
- .Express awareness about the national immunization programme and how it prevents certain communicable diseases;

Community Awareness service

We conducted community awareness programme in the July 2022 month of community service project. The following issues we observed.

1. Many people in the sample area depending on agriculture status and not maintained personal hygiene.
2. Some people illiteracy condition and not proper maintenance colony surround hygiene conditions.
3. Many people not concentrate seasonal diseases.
4. Male population genders effects in common diseases.
5. Many people not personal health care.

MATERIALS AND METHODS:

A health education intervention study was conducted from JULY 2022 in a rural area of **Cheedipudi Village, Saravakota, Srikakulam, and Andhra Pradesh**. The individuals were selected by multistage random sampling and interviewed using a structured questionnaire. After a baseline Health and hygiene assessment, intervention activities were conducted twice. The intervention activities were group level talks and discussions, free sanitation kits distribution, and display of health maintain posters at anganwadi centers.

PRIMARY DATA

The primary data was collected by means of a survey. Questionnaires were prepared individual economical social status survey.

Primary Data is used by issuing a questionnaire to 30 respondents Socio Economic Survey asking implementation and impact personal and social welfare schemes Edulavalasa and recorded the responses out of 30 respondents.

SECONDARY DATA

The data gathered for the study mainly of secondary nature .It was gathered from the official websites of World Health Organization and Wikipedia.

In order to have a proper understanding a depth study was done from the various sources such s books and the articles from various search engines like Google, Yahoo search answers.com.

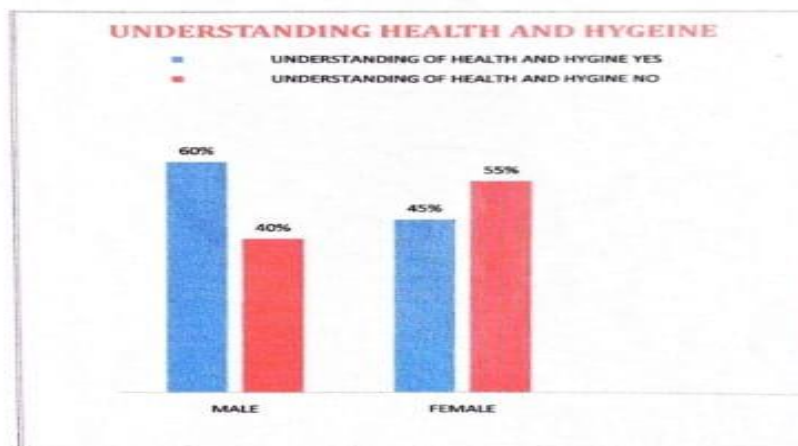
DATA ANALYSIS:

Out of 50 people 22 were males and 28 were females. Majority of the people, 31 (72%) respond that they brush their teeth daily, and response of 29 (28%), was that they are not used to brush their teeth on daily basis. Only, 23 (46%) people brush teeth once a time and proper maintain washrooms. In respect of facility for oral hygiene, 39 (78%) people responded that they use tooth brush with paste, whereas 12 (20%) respond used of muswak (use of piece of tree branch). Around 37 (80.43%) responded that they ate junk food during evening timings. Moreover 30 (70%) people answered that they did not visit dentist or General physician for oral and body checkup. Some of the people 32 (Male 60% and Female 40%) responded that they used tobacco products. Most of the people (95%) responded that they take Covid Vaccine. As well, 34 (58%) participants answered that they did not know the importance of seasonal disease health care. Brief detail of the results of assessment about the personal hygiene is mentioned in pie and bar charts.



UNDERSTANDING OF HEALTH AND HYGINE:

GENDER	YES	NO
MALE	60%	40%
FEMALE	45%	55%



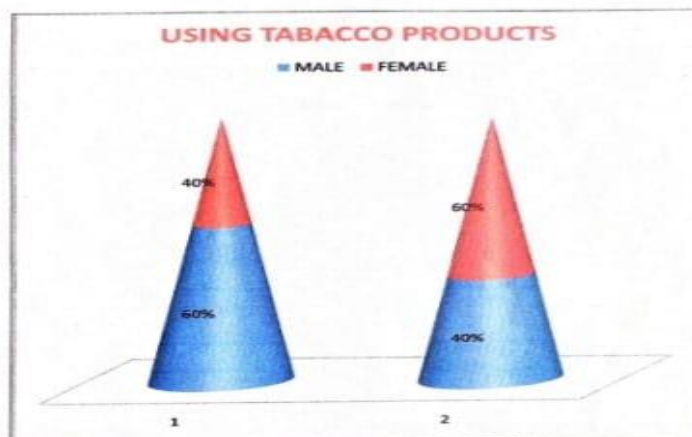
PERSONAL HYGINE MAINTANACE (WASHROOMS, CLEANING HANDS, TEETH,BATHING, EATING NUTRITION FOOD etc...)

GENDER	YES	NO
MALE	40%	60%
FEMALE	45%	55%



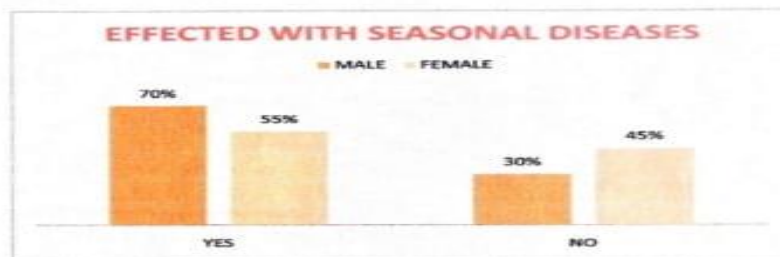
USING TABACCO PRODUCTS

GENDER	YES	NO
MALE	60%	40%
FEMALE	40%	60%



EFFECTED WITH SEASONAL DISEASES (Diarrhea, Cholera, Typhoid, Malaria, Dengue, BP, Sugar, Skin Diseases etc..)

GENDER	YES	NO
MALE	70%	30%
FEMALE	55%	45%



TAKEN COVID VACCINE :

GENDER	YES	NO
MALE	95%	5%
FEMALE	90%	10%

HEALTH CHECKUP IN A MONTH :

GENDER	YES	NO
MALE	30%	70%
FEMALE	40%	60%

RECOMMENDATIONS

The above study reveals that these community groups are prevention of seasonal diseases and good health condition.

- Indeed, proper personal hygiene and health practices are one of the best approaches to control communicable diseases which will be mainly spread through water, food, personal contacts and microorganisms such as viruses, bacteria, and protozoa etc.

- We suggest Daily proper maintain
- 1. Brush your teeth, cut your nails
- 2. Have a bath daily, wear clean clothes
- 3. Eat nutritious food
- 4. Have regular eating habits
- 5. Follow a disciplined life
- 6. Exercise regularly
- 7. Use of mosquito net
- 8. Sanitary condition and proper disposal of human excreta
- 9. Cover your cough, sneeze
- 10. to take BCG vaccine

- The following are some of the personal hygiene activities that we recommended:
- Taking daily baths: Bathing regularly and wearing clean clothes.
- Dirt is a place for germs to grow. So bathing regularly keeps your body free of dirt and germs. This is particularly important in climates that make people sweat a lot.
- Regular toilet habits: Regular bowel movements keep us free of wastes generated inside our body. Develop this habit in your children by giving them the right food, plenty of water and by making them do proper exercises.

CONCLUSION

The **health and hygiene** are the two factors that play an important role in human's life. The **lifespan** of human beings is mostly based on the individual's health.

The health is maintained by taking **hygienic food** at proper interval of time.

The **morality rate** can be decreased if the person consume only hygienic food and maintain his health in good condition. This is because, most of the food items acts as **medicines** for certain diseases. Thus, being healthy and consuming hygienic food is essential.

Good personal hygiene is one of the best ways to protect oneself from getting illnesses. Maintaining good personal hygiene will also help prevent you from spreading diseases to other people. Good hygiene lowers a person's risk for diseases and illnesses commonly spread through viruses and bacteria.

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 - **Village health sanitation & Nutritional committee**
<https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=149&lid=225>

- **About Accredited Social Health Activist (ASHA)**
<https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=150&lid=226>
- **Rogi Kalyan Samitis**
<https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=153&lid=229>
- **Health Impact Assessment - (suggested information only)**
<https://www.who.int/hia/about/faq/en/>
http://www.euro.who.int/data/assets/pdf_file/0011/261929/Health-in-impact-Assessments-final-version.pdf?ua=1
- **WASH** <https://www.unicef.org/wash/> and
https://www.unicef.org/wash/files/UNICEF_Strategy_for_WASH_2016_203_0.PDF
- **Healthy Living** <https://www.nhp.gov.in/healthylivingViewall>



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PROJECT REPORT SUBMISSION



D.LAXMI PRASANNA, II B.Sc (CBZ) - Semester IV, Register No.2022004049008 Dr.B.R.Ambedkar University, Srikakulam, 2020-2021.



G. Pooja
LECTURER
GOVT. Degree College
NARASANNAPETA

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM (Dist) DEPARTMENT OF ZOOLOGY LOG BOOK FOR COMMUNITY SOCIAL SERVICE PROJECT

NAME OF THE STUDENT (Mentee): **D. Laxmi prasanna** COURSE/GROUP: **B.Sc (CBZ)**
SEMESTER: **III** REGISTER NO: **2022004049008** YEAR: **2021-22**
NAME OF THE MENTOR: **Dr. G.Pooja Bharadwaj, Lecturer in Zoology**

Sl.No	Date and Time of visit	Name of the person Interviewed	House Address	Gender and Age	Occupation	Observations made during Survey
1.	11-7-2022	M. krishna muthu	(1-72)	m/50	farmer	B.P
2.	11-7-2022	ch. simbachalam	(1-80)	m/50	farmer	sugar
3.	12-7-2022	B. appamma	(1-99)	F/63	-	sugar
4.	12-7-2022	ch. laxmi narayana	(1-98)	m/52	farmer	-
5.	12-7-2022	ch. appala sudh	(1-93)	m/42	farmer	tilariya
6.	12-7-2022	ch. laxmana	(1-91)	m/49	labar	-
7.	24-7-2022	m. asivizata	(1-84)	m/50	farmer	-
8.	24-7-2022	B. jagannadham	(1-81)	m/52	farmer	Dengue
9.	31-7-2022	N. Laxmana	(1-82)	m/49	farmer	B.P
10.	31-7-2022	S. Srinu	(1-79)	m/49	farmer	sugar
11.	7-8-2022	B. jagannamma	(1-78)	m/58	farmer	-
12.	7-8-2022	N. Srinu	(1-77)	m/40	farmer	-
13.	13-8-2022	B. Amanna	(1-76)	F/98	farmer	malariya
14.	13-8-2022	M. chinnappa	(1-75)	m/45	labar	-
15.	14-8-2022	M. Srinu	(1-58)	m/42	farmer	anemia

G. Pooja
Signature of the Mentor
LECTURER
GOVT. Degree College
NARASANNAPETA

D. Laxmi prasanna
Signature of the Student

**GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM (Dist)
DEPARTMENT OF BOTANY**

NAME OF THE STUDENT: D. Laxmi Prasad COURSE/GROUP: BSc (CBZ)
SEMESTER: III REGISTER NO: 2022004049808 YEAR: 2021-22
NAME OF THE GUIDE/MENTOR AND DEPARTMENT: Sri S. PARAMESWARA RAO, Lecturer in Botany
Community Social Service Project - Socio Economic Survey

1. Address of the family : B. appamma (I-99) Cheedipudi (v) Kovvur (Street)
Srikakulam (m) Srikakulam (Dist)

Sl.No	Name of the Person	Gender	Age	Education	Profession
1-	B. appamma	F	63	Nill	-
2-	B. Jagannada	M	47	Nill	Farmer
3-	B. Dharmayathi	F	42	Nill	Teacher
4-	B. Mahini	F	20	Degree	-

Social Status details : i) Caste : B-C (SC/ST/BC-A/B/C/D /OC)
ii) Religion : Hindu

3. Economic Status details :

- i) Type of House Building : Hut/semi pucca / pucca /apartment/ bungalow /rented or own
ii) Availability of Agricultural land : Yes/No if yes 2 acres.
iii) Names of crops : CO
iv) Cattle : cows 1 ox 1 buffaloes 1 sheep/goats
v) Do you have own toilet : Yes/No 2nd floor type
vi) Type cooking fuel used : LPG / Kerosene /Electricity /wood /others specify
vii) Do you have vehicle : two wheeler/ auto/car/any other vehicle Bike

4. Health Details :

- i) Diseases in family : B.P, sugar
ii) Do you have Government Arogyasri Card : Yes / No

5. Other details :

- i) Do you have TV : Yes / No
ii) Do you have Dish connection : Yes / No
iii) Channels watched regularly: 1. maa 1-v 2. c.t.v 3. Geetha
iv) Do you have Mobile : Yes / No Mobile number: 9399243366
Laptop :yes/no Internet availability : Yes / No
v) Is internet available at home : Yes / No

6. Name of the Govt. Schemes received :

- Jagananna Vidhya Deevana /Jagananna Vasati Deevana / Raithu Bharosa / Any other:

7. Any three problems faced in the village :

- 1) water problem
2) storage light problem

Place: Cheedipudi
Date :

Signature of the Mentor
Govt. Degree College
NARASANNAPETA

Signature of the Student

**GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM (Dist)
DEPARTMENT OF BOTANY**

NAME OF THE STUDENT: D. Laxmi Prasad COURSE/GROUP: BSc (CBZ)
SEMESTER: III REGISTER NO: 2022004049808 YEAR: 2021-22
NAME OF THE GUIDE/MENTOR AND DEPARTMENT: Sri S. PARAMESWARA RAO, Lecturer in Botany
Community Social Service Project - Socio Economic Survey

1. Address of the family : M. Krishna mutlu (D-18-1-72) Cheedipudi (v) Kovvur (Street)
Srikakulam (m) Srikakulam (Dist)

Sl.No	Name of the Person	Gender	Age	Education	Profession
1-	M. Krishna mutlu	M	28th 73	10th class	Farmer
2-	M. Dharmayathi	F	Nill	Nill	-
3-	M. Kalyani	F	Degree	degree	-

Social Status details : i) Caste : SC (SC/ST/BC-A/B/C/D /OC)
ii) Religion : Hindu

3. Economic Status details :

- i) Type of House Building : Hut/semi pucca / pucca /apartment/ bungalow /rented or own
ii) Availability of Agricultural land : Yes/No if yes 2 acres.
iii) Names of crops : COCO, VARI
iv) Cattle : cows 1 ox 1 buffaloes 1 sheep/goats
v) Do you have own toilet : Yes/No
vi) Type cooking fuel used : LPG / Kerosene /Electricity /wood /others specify
vii) Do you have vehicle : two wheeler/ auto/car/any other vehicle DTD

4. Health Details :

- i) Diseases in family : TB
ii) Do you have Government Arogyasri Card : Yes / No

5. Other details :

- i) Do you have TV : Yes / No
ii) Do you have Dish connection : Yes / No
iii) Channels watched regularly: 1. maa 1-v 2. c.t.v 3. Geetha
iv) Do you have Mobile : Yes / No Mobile number: 9978538511
Laptop :yes/no Internet availability : Yes / No
v) Is internet available at home : Yes / No

6. Name of the Govt. Schemes received :

- Jagananna Vidhya Deevana /Jagananna Vasati Deevana / Raithu Bharosa / Any other:

7. Any three problems faced in the village :

- 1) water problem
2) storage light problem

Place: Cheedipudi
Date :

Signature of the Mentor
Govt. Degree College
NARASANNAPETA

Signature of the Student

Student Self-Evaluation for the Community Service Project

Student Name: D. Lakshmi PRASANNA

Registration No: 2022004049008

Period of CSP: From: To: 01/7/2022 TO 31/08/2022

Date of Evaluation: 12/09/2022

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 12/09/2022

D. Lakshmi PRASANNA.
Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name: D. LAKSHMI PRASANNA.

Registration No: 2022004049008

Period of CSP: From: To: 01/7/2022 to 31/08/2022

Date of Evaluation: 12/09/2022

Name of the Person in-charge: Sri. S. Parameswara Rao, Lec. in Botany

Address with mobile number: Govt. Degree College, Narasannapeta - 9032808991

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 12/09/2022

Signature of the Supervisor

LECTURER

Govt. Degree College
NARASANNAPETA

Page No:

Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 20 marks
 - Community Service Project Implementation 30 marks
 - Mini Project Work 25 marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: D. LAXMI PRASANNA

Programme of Study: Degree B.Sc [CBZ]

Year of Study: 2020 - 2021

Group: B.Sc [C.B.Z]


Register No/H.T. No: 2021004049008

Name of the College: Govt. Degree College, NARASANNAPETA.

University: DR. B.R. AMBEDKAR university, Srikakulam.

SL.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: 12/09/2022


Signature of the Faculty Guide
LECTURER
Govt. Degree College
NARASANNAPETA

Certified by

Date:
Seal:

Signature of the Head of the Department/Principal



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[illegible]

Principal

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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM (Dist)

CSP PROJECT OF 2020-21 AWARD LIST

GROUP: UG B.Com(Computer Applications)

S.N	HALL TICKET NO	FULL NAME	GROUP	EMAIL ID	MOBILE NO	CSP-Project Name	MENTOR	Project Log(20M)	Project Implementation(30M)	Project Report(25M)	Presentation(25M)	Total (100)
1	2022004067002	Babbodi Deepika	B.com (Gen)	babbodideepika@gmail.com	7893065667	Usage of cell phones	K.krishnaveni	19	28	23	22	92
2	2022004067005	Cheepuru Pavankumar	B.com (Gen)	cheepurupavan2002@gmail.com	7095065545	usage of cell phones	K.krishnaveni	19	28	24	22	93
3	2022004067009	Duvvarapu Jagadeeswararao	B.com (Gen)	duvvarapujagadeeswararao345@gmail.com	6309688471	Usage of cell phones	K.krishnaveni	20	29	24	22	95
4	2022004067014	Kurmapu Tarunakumari	B.com (Gen)	tarunakurmapu@gmail.com	9951973772	Usage of cell phones	K.krishnaveni	20	29	24	21	94
5	2022004067015	Lankapu Laxmanarao	B.com (Gen)	Laxmanarao.lankap@gmail.com	6309181101	usage of cell phones	K.krishnaveni	20	29	24	22	95
6	2022004067017	Malugu Venkatesh	B.com (Gen)	maluguvenkatesh2002@gmail.com	9502172594	Usage of cell phones	K.krishnaveni	19	28	23	22	92
7	2022004067019	Nagarjuna Kavya	B.com (Gen)	kavyanagarapu@gmail.com	6281010955	Usage of cell phones	K.krishnaveni	19	28	23	21	91
8	2022004067022	Sindhiri Venkatesh	B.com (Gen)	sindhirivenkatesh@gmail.com	8184844877	Usage of cell phones	K.krishnaveni	19	28	24	22	93
9	2022004066002	Bokara Dhanujaya	B.com(CAS)	dhanunijaysbokara2003@gmail.com	8074830498	Usage of cell phones	A.Pallavi	20	29	24	22	95
10	2022004066003	Bommali Thirupati	B.com (CAS)	thirupathibommali@gmail.com	9966909611	Usage of cell phones	A.Pallavi	20	29	24	22	95
11	2022004066005	Dusi Prasad Rao	B.com(CAS)	prasadsrsodusi63@gmail.com	9390666490	Usage of cell phones	A.Pallavi	19	28	23	22	92
12	2022004066007	Gadi Dhanaraju	B.com (CAS)	gadiadhanaraju2003@gmail.com	7075048538	Usage of cell phones	A.Pallavi	20	29	24	23	96
13	2022004066008	Gondur Gangothi	B.com(CAS)	gangothrigondur@gmail.com	7799478659	Usage of cell phones	A.Pallavi	20	29	24	21	94
14	2022004066009	Jalumur Saikumar	B.com (CAS)	saikumarjalumur@gmail.com	9618539146	Usage of cell phones	A.Pallavi	19	28	23	22	92
15	2022004066010	Jarugulla Raj Kumar	B.com (CAS)	jarugullaraj71@gmail.com	9393818253	Usage of cell phones	A.Pallavi	19	28	24	22	93
16	2022004066011	Kalagata Rohini	B.com (CAS)	kalagatarohini@gmail.com	9182097854	Usage of cell phones	A.Pallavi	20	29	24	23	96
17	2022004066013	Netinti Gayathri	B.com (CAS)	gaytrinnetinti@gmail.com	9959123197	Usage of cell phones	A.Pallavi	20	29	24	24	97
18	2022004066014	Panga Ganesh	B.com (CAS)	pangaganesh22@gmail.com	7382049990	Usage of cell phones	A.Pallavi	19	28	23	22	92
19	2022004066015	Pani Avanthika	B.com (CAS)	Avanthikapani@gmail.com	8247656281	Usage of cell phones	A.Pallavi	20	29	24	24	97
20	2022004066016	Pothala Venkateswararao	B.com (CAS)	potalavenkateswararao6@gmail.com	9550086175	Usage of cell phones	A.Pallavi	19	28	23	22	92
21	2022004066017	Puti Sriram	B.com (CAS)	srieamputhi573@gmail.com	8106814856	Usage of cell phones	A.Pallavi	20	28	23	21	92
22	2022004066021	Sakalabuktupavansai	B.com (CAS)	spavansai25@gmail.com	9014260985	Usage of cell phones	A.Pallavi	20	29	24	21	94
23	2022004066022	Sankili Santhosh	B.com (CAS)	sankilisanthosh61@gmail.com	6302351005	Usage of cell phones	A.Pallavi	20	29	24	21	94
24	2022004066025	Duppala Sowmya	B.com (CAS)	sovmayaduppala2003@gmail.com	8939660681	Usage of cell phones	A.Pallavi	20	29	24	22	95

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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA,SRIKAKULAM (Dist)												
CSP PROJECT OF 2020-21 AWARD LIST												
GROUP: B.A(HEP)												
S.N	HALL TICKET	FULL NAME	GROUP	EMAIL ID	MOBILE N	CSP-Project Name	MENTOR	Project Log(20 M)	Project Implementation(30 M)	Project Report (25M)	Presen tation(25 M)	Total C
1	2022004036002	A.Punyavathi	B.A(HEP)	allaboyinapunyavathi@gmail.com	917796618	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	22	97
2	2022004036004	B.Venkatamani	B.A(HEP)	bairivenkatamanikan ta@gmail.co	630532430	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	21	96
3	2022004036005	B.Tirupathi rao	B.A(HEP)	thirupathiraobalaga2001@gmail.com	918237539	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	20	95
4	2022004036007	B.Balaraju	B.A(HEP)	Bala rajubudda03@Gmail .com	799360746	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	23	98
5	2022004036008	B.Sundararao	B.A(HEP)	sundararaoburidi42@gmail.com	630516961	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	20	95
6	2022004036009	D.Srividya	B.A(HEP)	srividyardarlapudi@gmail.com	994969951	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	23	98
7	2022004036010	D.Neeraja	B.A(HEP)	niharikashankar94@gmail.com	630208471	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	22	97
8	2022004036011	D.Hemanthkum	B.A(HEP)	donkanahemanthkumar@gmail.com	901476954	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	21	96
9	2022004036012	G.Ravi	B.A(HEP)	gayasriravi2003@gmail.com	901432379	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	21	96
10	2022004036014	K.Raju	B.A(HEP)	kolaraju2002@gmail.com	630311634	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	21	96
11	2022004036015	K.satish	B.A(HEP)	kondalasatish09@gmail.com	832847103	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	22	97
12	2022004036017	L.Ramana	B.A(HEP)	lotlaramana526@gmail.com	630171998	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	21	96
13	2022004036019	M.Soniya	B.A(HEP)	muddadasoniya@gmail.com	910082549	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	23	98
14	2022004036020	M.sri ramulu	B.A(HEP)	muddabujji@gmail.com	799771125	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	20	95
15	2022004036023	S.Simhachalam	B.A(HEP)	ssimhachalam167@gmail.com	934633173	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	23	98
16	2022004036026	S.Tirupathi	B.A(HEP)	sandipetatirupathi@gmail.com	733034919	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	20	95
17	2022004036029	S.Kalinga	B.A(HEP)	kalingshiek@gmail.com	846594041	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	22	97
18	2022004036031	S.Manikanta	B.A(HEP)	solamanikanta2003@gmail.com	709538216	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	20	95
19	2022004036032	T.Madhavarao	B.A(HEP)	madhavatenka@gmail.com	709540200	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	22	97
20	2022004036033	U.Ramadevi	B.A(HEP)	urlapurama@gmail.com	739655211	VILLAGE DEMOGRAPHY	P.ANNAJIRAO	20	30	25	23	98
21	2022004036035	Y.Geetha	B.A(HEP)	geethayadavareddy@gmail.com	630178928	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	21	96
22	2022004036036	Y.Aswini	B.A(HEP)	yalamanchilokesh48@gmail.com	812536880	VILLAGE DEMOGRAPHY	P.CH.VENKATE SWARA RAO	20	30	25	20	95
23	2022006036003	B.Karthik	B.A(HEP)	bankupalli8@gmail.com	837421366	VILLAGE DEMOGRAPHY	K.REYYAMMA	20	30	25	22	97
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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM (Dist)												
CSP PROJECT OF 2020-21 AWARD LIST												
GROUP: UG B.Sc (MPC)												
Sl. no	HALL TICKET NO	FULL NAME	GROUP	EMAIL ID	MOBILE NUMBER	CSP-Project Name	MENTOR	Project Log(20 M)	Project Imple mentation (30M)	Project Report (25M)	Presenta tion(25)	Total (100)
1	2022004052001	A.Prasad	MPC	prasadagur u34@gmail.com	9392171106	water facilities and drinking water availability	M.Harika	19	26	23	22	90
2	2022004052002	B.Yughandhar	MPC	baacatamyug andhar88@gmail.com	9505145374	water facilities and drinking water availability	M.Harika	19	28	23	23	93
3	2022004052003	B.Kumar	MPC	beesingkumar@gmail.com	7337233267	water facilities and drinking water availability	M.Harika	19	28	23	22	92
4	2022004052004	B.Aravind	MPC	belamaraar avind@gmail.com	9391114047	water facilities and drinking water availability	M.Harika	19	28	22	23	91
5	2022004052005	B.Harikrishna	MPC	harikrishna bora143@gmail.com	9182624373	water facilities and drinking water availability	M.Harika	20	29	25	24	98
6	2022004052007	Ch.Satyannarayana	MPC	satyachouda ri567@gmail.com	7095600328	water facilities and drinking water availability	M.Harika	20	29	25	24	98
7	2022004052008	D.Jamuna	MPC	kingdhanush536@gmail.com	9392813642	water facilities and drinking water availability	M.Harika	18	28	22	22	90
8	2022004052009	D.Tejeswara Rao	MPC	dharmanate ju@gmail.com	6281023029	water facilities and drinking water availability	M.Harika	18	26	21	21	86
9	2022004052010	D.Lakshmananara	MPC	lakshmananad unga765@gmail.com	7675069597	water facilities and drinking water availability	M.Harika	20	29	25	24	98
10	2022004052011	G.Duryadhana Ra	MPC	duryadhana gorivella@gmail.com	9849607675	water facilities and drinking water availability	M.Harika	19	29	25	20	93
11	2022004052012	J.Ganesh	MPC	jamanaganesh2002@gmail.com	7799584638	water facilities and drinking water availability	M.Harika	18	28	21	21	88
12	2022004052016	K.Jagadeeswararao	B.Sc(MPC)	kornujagadeesh38@gmail.com	8886923437	water facilities and drinking water availability	A.Pavitra	19	28	20	20	87
13	2022004052017	K.Seetharam	B.Sc(MPC)	seetharankornu@gmail.com	9392860227	water facilities and drinking water availability	A.Pavitra	20	29	24	24	97
14	2022004052018	K.Lakshmansai	B.Sc(MPC)	kunalakshmanaisai2003@gmail.com	6301537602	water facilities and drinking water availability	A.Pavitra	20	29	24	24	97
15	2022004052020	M.Revanth	B.Sc(MPC)	madarevanth795@gmail.com	7661869761	water facilities and drinking water availability	A.Pavitra	18	28	23	23	92
16	2022004052022	M.Ajaykumar	B.Sc(MPC)	Ajaymegada2003@gmail.com	767088323	water facilities and drinking water availability	A.Pavitra	17	26	22	20	85
17	2022004052024	M.Dilleswararao	B.Sc(MPC)	medilidhilesh64@gmail.com	7981491535	water facilities and drinking water availability	A.Pavitra	19	27	23	23	92
18	2022004052025	N.Jagadeeswararao	B.Sc(MPC)	jagadeeshnimadaa@gmail.com	6304943930	water facilities and drinking water availability	A.Pavitra	20	29	24	23	96
19	2022004052026	N.Lavanya	B.Sc(MPC)	lavanyanousapaoda@gmail.com	8688973306	water facilities and drinking water availability	A.Pavitra	19	29	25	24	97
20	2022004052027	P.Ramudu	B.Sc(MPC)	ramupagoti@gmail.com	9360303617	water facilities and drinking water availability	A.Pavitra	16	27	23	20	86
21	2022004052028	P.Jyothi	B.Sc(MPC)	patrunijyothi2002@gmail.com	7780464440	water facilities and drinking water availability	A.Pavitra	18	28	24	24	94
25	2022004052029	P.Neelima	BSc(MPC)	neelima29052003@gmail.com	9346524490	water facilities and drinking water availability	P.Srividya	20	28	24	22	94
26	2022004052030	P.Lakshmi Prasanna	BSc(MPC)	pittalakshmi prasanna@gmail.com	9618818037	water facilities and drinking water availability	P.Srividya	20	27	25	24	96
27	2022004052031	P.Vandana	BSc(MPC)	vandanapatri ni@gmail.com	6301004130	water facilities and drinking water availability	P.Srividya	20	27	24	22	93
28	2022004052032	P.Bhuvani	BSc(MPC)	pennanabhavan78@gmail.com	8919432154	water facilities and drinking water availability	P.Srividya	18	26	23	21	88
29	2022004052034	P.Purnachandra	BSc(MPC)	purnuboyinapurnachandra@gmail.com	7396933870	water facilities and drinking water availability	P.Srividya	18	24	22	20	84
30	2022004052035	P.Ramana	BSc(MPC)	ramanapurci boyina@gmail.com	7396933870	water facilities and drinking water availability	P.Srividya	19	25	24	22	90
31	2022004052037	S.Nagaraju	BSc(MPC)	nagarajusaranasetti000@gmail.com	7794023370	water facilities and drinking water availability	P.Srividya	20	28	25	24	97
32	2022004052039	S.Appanna	BSc(MPC)	solaappanna26@gmail.com	7207126350	water facilities and drinking water availability	P.Srividya	20	28	24	24	96
33	2022004052041	V.Venkatesh	BSc(MPC)	vanavenkatesh2003@gmail.com	7993719120	water facilities and drinking water availability	P.Srividya	20	28	25	24	97
34	2022004052043	Y.Tarun Kumar	BSc(MPC)	tarunvedla2002@gmail.com	7569050282	water facilities and drinking water availability	P.Srividya	19	28	24	22	93

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